



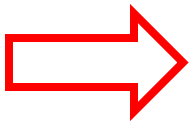
# Early Years Foundation Stage Framework

## An information summary for Parents and Carers



### What is the Early Years Foundation Stage Statutory Framework?

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools in England must follow. It sets standards for the learning, development, and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.



### What will my child learn in EYFS?

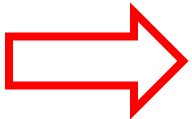
The EYFS framework consists of seven areas of learning and development. There are three **prime** areas of learning, which lay the foundations for children's success in all other areas of learning and of life.

Communication and Language   Personal, Social and Emotional development   Physical Development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

Literacy   Mathematics   Understanding the World   Expressive Arts and Design

The Early Years team use your child's needs and interests to plan and facilitate challenging enquiry based learning experiences and opportunities.



### How will my child be learning?

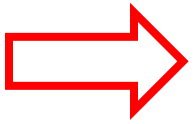
The EYFS framework identifies the essential role of play in your child's development. It is through both child-led and guided play that your child will develop confidence and relationships with others. Through play, the EYFS team will develop and extend your child's vocabulary and communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

*Playing and exploring*

*Active learning*

*Creating and thinking critically*



## **How will I know how my child is doing?**

Every child in EYFS is assigned a Key Person who works in partnership with you, sharing information about your child, their progress, and next steps in learning. Observations are used to assess, monitor, and track your child's progress and key achievements and learning will be shared verbally and electronically.

The EYFS team use their professional knowledge to understand your child's level of development. If there are any concerns, they will be discussed with you and agreed action/intervention taken to meet the needs of the child.

The children are assessed through games and play on entry to Reception known as the RBA (Reception Baseline Assessment). This along with professional judgments is used to provide an entry point for the child to track attainment progress, achievement and success over the Reception year.

An Early Years Foundation Stage Profile is completed at the end of the year.

Teacher/Parent appointments are held termly with regular feedback provided through each term using Class Dojo and informal catch ups.

**Your child's Early Years Foundation Stage Profile will be shared with you at the end of EYFS. This will inform you of your child's progress and whether they have met or are continuing to work towards the end of year expectations known as the Early Learning Goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of EYFS. This information is shared with Year 1 staff for a smooth transition as your child continues their learning journey into Year 1 and the National Curriculum.**